

CTGE 5245-L02 Children's Literature in a Multicultural Society Summer Session 2011 Instructor - Andrew Fletcher	Introductory Message
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Hello all,

Welcome to CTGE 5245-L02: *Children's Literature in a Multicultural Society*! My name is Andrew Fletcher and I will be your instructor for this course during Summer Session II.

Even though class will not begin until Wednesday, July 6th, I wanted you to have this information beforehand so that we could begin our work together on the 6th without wasting any time. As it is, Summer Session II is short and we will be meeting only ten times and I want to fit as much as possible into the course and our time together.

To that end, I am attaching three short readings (28 pages total) to this message, which I would like everyone to have read prior to our first class meeting. The readings will be used during our first class and as such I ask you to please bring them with you on the 6th. The citations for these readings are:

Root, S. L., & Kiefer, B. Z. (2003). Children's literature. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2nd ed.). Retrieved from <http://www.encyclopedia.com/doc/1G2-3403200108.html> (six pages) ***At the end of this reading, you will see a list of children's literature. Please peruse the list and bring a favorite to our first class to share. If your favorite is not on the list, bring it instead!**

Hoewisch, A. K. (2000, February). Children's literature in teacher-preparation programs. *Reading Online*. Retrieved from <http://www.readingonline.org/critical/hoewisch/childrenlit.html> (13 pages)

Galda, L., Ash, G. E., & Cullinan, B. E. (2001, April). Research on children's literature. *Reading Online*, 4(9). Retrieved from http://www.readingonline.org/articles/art_index.asp?HREF=/articles/handbook/galda/index.html (nine pages)

I am also asking you to complete two short electronic surveys before attending our first class. The first is a beginning-of-term survey (not anonymous) which will provide me with some introductory information about each of you. The link for this survey is:

<http://www.surveymonkey.com/s/JCHDBKG>

The other survey (anonymous) asks your information about your reading habits and literacy attitudes, which will be a topic covered in the early part of the course. The link for this survey is:

<http://www.surveymonkey.com/s/JGDJ39F>

Please complete both surveys before the first class meeting.

I also wanted you all to have the details on the books assigned for the course. The citations for the two texts are:

Barone, D. M. (2011). *Children's literature in the classroom: Engaging lifelong readers*. New York, NY: Guilford Press. (ISBN 978-1-60623-938-4)

Fleischman, P. (1997). *Seedfolks*. New York, NY: HarperCollins. (ISBN 978-0-06-447207-4)

These titles are available in the Lincoln Center Bookstore (or will be shortly) but feel free to purchase them elsewhere/on-line, either in hard copy or electronically, whichever you prefer. Either will work and is acceptable. They can be found quite inexpensively.

Barnesandnoble.com, for example, has them new for \$28.00 and \$5.99 respectively. Try to have them for the first class meeting, if possible. There are also six book club books listed for this course at the LC Bookstore with a message for you to attend class first before purchasing. The reason for this is that you will only purchase one of these in the end and we need to talk about each of them in class before you do so. So please do not buy any of the additional book club books before coming to class. I did have our bookstore order them ahead of time so that you will be able to purchase them quickly once you know what you need but of course you are free to buy them, either in hard copy or electronically, from the vendor of your own choosing.

Currently, we have been assigned to room 1017 in the Lowenstein Building. But changes can occur so check any room postings you see on the 10th/11th floors when you come to campus on the 6th.

That is it for now. I will have your syllabus and daily schedule for you at our first class meeting. I look forward to meeting all of you and spending time together this summer getting to know each other as well as learning about and studying children's literature. Please feel free to contact me with any questions or concerns.

Finally, please send me a quick reply to this message letting me know that you received the message.

Thanks for reading/responding and see you on the 6th!

Take care!